## **ARSM MARKING CRITERIA**

Criteria for the pieces/songs presented					
	Pitch	Time	Tone	Shape	Performance
Distinction 27-30	Highly accurate notes and intonation	Fluent, with flexibility where appropriate     Rhythmic character well conveyed	<ul><li>Well projected</li><li>Sensitive use of tonal qualities</li></ul>	Expressive, idiomatic musical shaping and detail	<ul><li>Assured</li><li>Fully committed</li><li>Vivid communication of character and style</li></ul>
Merit 24-26	Largely accurate notes and intonation	Sustained, effective tempo     Good sense of rhythm	<ul><li>Mainly controlled and consistent</li><li>Good tonal awareness</li></ul>	Clear musical shaping, well-realised detail	<ul><li>Positive</li><li>Carrying musical conviction</li><li>Character and style communicated</li></ul>
Pass 20-23	<ul> <li>Generally correct notes</li> <li>Sufficiently reliable intonation to maintain tonality</li> </ul>	Suitable tempo     Generally stable pulse     Overall rhythmic accuracy	<ul><li>Generally reliable</li><li>Adequate tonal awareness</li></ul>	Some realisation of musical shape and/or detail	<ul> <li>Generally secure, prompt recovery from slips</li> <li>Some musical involvement</li> </ul>
Below Pass 17-19	<ul> <li>Frequent note errors</li> <li>Insufficiently reliable intonation to maintain tonality</li> </ul>	Unsuitable and/or uncontrolled tempo     Irregular pulse     Inaccurate rhythm	<ul><li>Uneven and/or unreliable</li><li>Inadequate tonal awareness</li></ul>	Musical shape and detail insufficiently conveyed	Insecure, inadequate recovery from slips     Insufficient musical involvement
13-16	Largely inaccurate notes and/or intonation	Erratic tempo and/or pulse	Serious lack of tonal control	Musical shape and detail largely unrealised	<ul><li>Lacking continuity</li><li>No musical involvement</li></ul>
10-12	Highly inaccurate notes and/or intonation	Incoherent tempo and/or pulse	No tonal control	No shape or detail	Unable to continue for more than a short section

Criteria for the performance as a whole					
	Communication	Interpretation	Delivery		
Distinction 19-20	<ul> <li>Consistently well-projected and involved, showing strong performance commitment and conviction</li> <li>Effective sequence and pacing of chosen programme; consistently good performance awareness and control</li> </ul>	Consistently effective stylistic characterisation; interpretative demands of the programme well met     Consistently good awareness and control of textures and ensemble, with effective blending and balancing	<ul> <li>Consistently assured and controlled; technical challenges of the programme well met</li> <li>Consistently effective instrument management, fully responsive to the performance situation</li> </ul>		
Merit 17-18	Mainly well-projected and involved, showing positive performance commitment     Largely effective sequence and pacing of chosen programme; mainly good performance awareness and control	Mostly effective stylistic realisation; interpretative demands of the programme largely well met     Mainly good awareness and control of textures and ensemble, with appropriate blending and balancing	Effectively controlled; most technical challenges of the programme well met     Mostly effective instrument management, mainly responsive to the performance situation		
Pass 14-16	Projection and involvement sufficient to maintain an overall sense of performance     Sequence and pacing of chosen programme shows adequate performance awareness and control	Sufficient stylistic realisation to meet the interpretative demands of the programme     Adequate awareness and control of textures and ensemble, with sufficient blending and balancing	Generally controlled; technical challenges of the programme securely met overall     Sufficiently reliable instrument management to meet the demands of the performance situation		
Below Pass 10-13	Insufficient projection or sense of involvement to maintain a sense of performance     Sequence and/or pacing of chosen programme shows inadequate performance awareness or control	Stylistic realisation not equal to the interpretative demands of the programme     Insufficient awareness or control of textures and ensemble, and/or unsuitable blending and balancing	Consistency of control insufficient to meet the technical challenges of the programme     Insufficiently reliable instrument management to meet the demands of the performance situation		
7-9	Sense of performance largely absent	Stylistic realisation and/or control of textures and ensemble largely absent	Very insecure technical control and/or instrument management		